MAP 4C Unit 2, Lesson 3

# (2.2) Working with Composite Objects

### **ACTIVITY ONE:**

- 1. Search the classroom for a *simple* Composite 3-D Object.
- 2. Sketch the object below. Label the composite shapes as rectangular prisms, triangular prisms or cylinders.

### **SKETCH**

3. Sketch each 3-D object separately below and label the dimensions on each one. **SKETCHES** 

4. Find the Volume of your composite shape. (Hint: find the volumes of each shape that is part of the composite shape and add them together).

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5. Find the surface area of your composite shape. (Hint: find the area of each exterior surface on your composite shape and add them together).

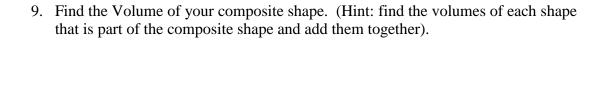
#### **ACTIVITY TWO**

- 6. Search the classroom for a *more complex* Composite 3-D Object.
- 7. Sketch the object below. Label the composite shapes as rectangular prisms, triangular prisms or cylinders.

# **SKETCH**

8. Sketch each 3-D object separately below and label the dimensions on each one.

### **SKETCHES**



10. Find the surface area of your composite shape. (Hint: find the area of each exterior surface on your composite shape and add them together).

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# Practice:

You work for the local hardware store and you are having a sale on sheds. Your boss asks you to print an ad stating the volume and surface are for the shed that is on sale.



Surface Area:

Volume: